

## Nature of Educational Research

Educational research refers to a systematic attempt to gain a better understanding of the educational process generally with a view to improving its efficiency. It is an application of scientific method to the study of educational problems.

Travers (1958) states -

Educational Research represents an activity directed towards the development of an organised body of scientific knowledge about the events with which educators are concerned. Of central importance are the behaviour patterns of pupils and particularly those to be learned through the educational process. A scientific body of knowledge about education should enable the educators to determine just what teaching and other learning conditions to provide in order to produce desired aspects of learned behaviour among young people who attend school.

Since education is a behavioural science, the major concern of educational research is to understand explain, and to some degree predict and control human behaviour. It is an activity directed towards the development of organized and useful body of scientific knowledge about the events which educators are concerned.

- \* Research work always gives solution to experienced problems or intend to solve it.
- \* Research work tries to know the relation between two or more variables.
- \* The result of research is based upon observed experiences or empirical evidences.
- \* Through accurate measurement data is to collected in research work.
- \* In research new data are collected and analyzed from primary sources.
- \* Research work is done in well planned manner.
- \* In order to do a good research you need to expertise the matter.
- \* Research is always objective and logical in nature.
- \* Research includes patience not hurry.
- \* Research includes in depth study.
- \* Research work is recorded and presented carefully.